

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 7 – C
DATE: July 31 – August 1, 2024

SUBJECT

SDSBVI Strategic Plan 2024-2027

CONTROLLING STATUTE, RULE, OR POLICY

None

BACKGROUND / DISCUSSION

The South Dakota School for the Blind and Visually Impaired (SDSBVI) has completed the strategic planning process.

IMPACT AND RECOMMENDATION

The Strategic Plan is presented for the Board of Regents' review and adoption.

Board staff recommend approval.

ATTACHMENTS

Attachment I – SDSBVI Strategic Plan 2024-2027

DRAFT MOTION 20240731_7-C:

I move to approve the strategic plans for the South Dakota School for the Blind and Visually Impaired, as presented.



SD School for the Blind
and Visually Impaired

2024-2027

Strategic Plan

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Mission

Preparing students to step forward with confidence and a vision of lifetime success.

Vision

All South Dakota children who are blind or visually impaired will have full access to educational resources that prepare them for life.

Core Values

- We foster each child is an individual, deserving of uniquely designed learning opportunities focused on helping them achieve their highest level of independence.
- We promote families, communities, and school districts as key partners in meeting the needs of each child.
- We support knowledgeable and caring professionals who provide experiences for each child in the least restrictive environment.
- We use innovative technological tools to meet the needs of the individual child.
- We provide safety and security in a positive healthy environment.
- We commit to the highest level of independent readiness as each child embraces adulthood with a sense of opportunity.

Strategic Priorities

Strategic Priority #1

Goal

Increase local, state, and national understanding of SDSBVI's roles and responsibilities as a resource for children in need of specialized vision services.

Objective 1

Develop online and face-to-face learning opportunities for classroom teachers, parents, and community providers.

Objective 2

SDSBVI staff and administration will attend state and national conferences to inform the greater community about our services and distribute informational materials.

Objective 3

SDSBVI will collaborate with teacher preparation programs and related services training programs throughout South Dakota to inform future teachers and service providers about our services and distribute informational materials.

Objective 4

Structure, grow, and market SDSBVI's Learning to be Equipped for Adulthood Program (LEAP) to increase the awareness of customized transition services for students who are seeking work or post-secondary education after meeting graduation requirements or working towards a certificate of attendance.

Strategic Priority #2

Goal

Expand and enhance outreach service support to assure equitable access to consultative services statewide.

Objective 1

Increase collaboration with South Dakota Birth-3 Program via personal contacts and resources to increase number of infants and toddlers with vision loss being referred to SDSBVI resources.

Objective 2

Create and distribute informational text and online media to inform parents and teachers of available services through SDSBVI.

Objective 3

Develop, distribute, and analyze survey data from parents, teachers, and school administrators about outreach service effectiveness and needs.

Strategic Priority #3

Goal

Establish a statewide center of excellence in vision loss resources for families and providers of children who are blind or visually impaired in South Dakota.

Objective 1

Create a physical resource library on SDSBVI's campus of materials to be loaned out by families, teachers, and other providers.

Objective 2

Market the resource library through presentation and online platforms.

Strategic Priority #4

Goal

Review South Dakota Smarter Balanced Assessment results on an annual basis to identify longitudinal trends for individual student growth and proficiency in the areas of math, English language arts, and science.

Objective 1

Identify students' individual academic areas of need.

Objective 2

Generate action plans for improving the areas of academic needs through IEP goals, accommodations, and curriculum revision.

The South Dakota School for the Blind and Visually Impaired Strategic Plan was completed in May 2024. The work-plan for the strategic plan is contained in a separate, internal document.